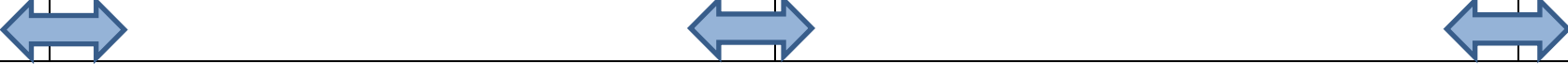


Lambeth Children's Threshold Chart

Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care
The child or young person (including unborn):	Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working.	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet and complex needs or is in need of protection.
 <p>The following circumstances and key features are for guidance and should always be considered in respect of the impact on the child or young person</p>				
Circumstances and Key Features	<p>Developmental Needs</p> <ul style="list-style-type: none"> Achieving learning targets Good attendance Meeting developmental milestones Has psychological well-being Socially interactive and skilled Ability to protect self and be protected <p>Family and Environment</p> <ul style="list-style-type: none"> Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities <p>Parents and Carers</p> <ul style="list-style-type: none"> Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained 	<p>Developmental Needs</p> <ul style="list-style-type: none"> Absence / truancy from school Incidence of absence / missing from home Use of fixed term exclusions Risk of social exclusion Poor attainments Language and communication difficulties Reduced access to core needs Disability or additional special need Potential for becoming NEET Potential not to attain Slow in meeting development milestones Missing health checks / immunisations Minor health problems Early signs of offending / anti-social behaviour Underage sexual activity Early signs of drug/alcohol misuse Poor self-esteem Low level emotional / mental health issues <p>Family and Environment</p> <ul style="list-style-type: none"> Young carers Poor parent/child relationships Children of prisoners / parents subject to community orders Bullying Poor housing and poor home environment impacting on children's health Community harassment / discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse <p>Parents and Carers</p> <ul style="list-style-type: none"> Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood 	<p><i>Despite intervention at 2, evidence of continuing...</i></p> <p>Development Needs</p> <ul style="list-style-type: none"> Persistent absence from school Missing from school / home regularly with no explanation Permanent exclusions/no school place Social exclusion Insecure / disorganised No access to core services Significant disabilities NEET Development milestones not being met due to persistent parental failure/inability Chronic/recurring health problems Regular missed appointments affecting developmental progress Teenage pregnancy Drug/alcohol misuse impacting negatively Risky sexual behaviour (e.g. unprotected sex) Offending / anti-social behaviour resulting in risk of entering Youth Justice System Emotional / mental health issues <p>Family and Environment</p> <ul style="list-style-type: none"> Housing tenancy at risk Community harassment / discrimination Domestic abuse Relationship breakdown Transient families <p>Parents and Carers</p> <ul style="list-style-type: none"> Parental learning or physical disability, substance misuse or mental health impacts on parenting Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to identified needs Historic context of parents/carers own childhood 	<p><i>Persistent/continued/severe...</i></p> <p>Developmental Needs</p> <ul style="list-style-type: none"> Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system Persistent social exclusion Insecure / disorganised attachments Complex / multiple disabilities Complex mental health issues affecting developmental needs, including self harm High level emotional health issues and very low self-esteem Non-organic failure to thrive Sexually inappropriate behaviour Sexually aggressive behaviour / child sexual exploitation Teenage parent/pregnancy under the age of 13 Sexual exploitation / abuse & child sexual Drug/alcohol use severely impairing development Frequently missing from home resulting in self-neglect Relationship breakdown Offending and in the criminal justice system Unaccompanied minors <p>Family and Environment</p> <ul style="list-style-type: none"> Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse resulting in child being at risk of significant harm Homeless child/young person Housing conditions causing significant harm Community harassment/discrimination Extreme poverty affecting child well-being Forced marriage, Honour Based Violence, Female Genital Mutilation Involvement of gang violence Radicalisation concerns where children are at risk of trafficking / significant harm <p>Parents and Carers</p> <ul style="list-style-type: none"> Edge of care Parental encouragement of abusive/ offending behaviour Continuing poor supervision in the home Parental non-compliance / disguised non-compliance or cooperation Inconsistent parenting affects child's developmental progress Private fostering
What do I do next?	Go direct to service or search the website www.Lambeth.gov.uk	Consider Early Help checklist and commencement of early help assessment. Referral to agency for support to meet identified need. For further advice or guidance in respect of early help, contact your locality team.	Early Help assessment. If you require advice or guidance in respect of the child or young person's needs, telephone Multi Agency Team on 020 7926 3344.	Contact the First Response Team on Generic Line- 020 7926 3344; Professional Line- 020 7926 3100 or Police 999 if at immediate risk.
Level of Assessment	No formal assessment	Early help checklist / commencement of Early help assessment	Early help assessment and plan	Child and Family assessment and plan
		First Response Team: Generic Line- 020 7926 3344 Professional Line- 020 7926 3100	Out of Hours: 020 7926 1000	Emergencies: 999